

THE LIBERTY BELL: SPECIAL REPORT

‘Get Your Children Out’

Utah Board Member Exposes ‘Moral Rot’ and Data Fraud in Public Schools

By Liberty Bell Staff

SALT LAKE CITY — In a searing indictment of the Utah public education system, State Board of Education member Christina Boggess is sounding a desperate alarm for parents, claiming the system has become a breeding ground for anti-Christian bias, academic failure, and unchecked sexual deviancy. As the first evangelical member ever elected to the state board, Boggess entered the role with high hopes for reform. However, after witnessing the systemic entrenchment of the bureaucracy, she is now calling it quits, frustrated by the lack of support from both her colleagues and the parent base she sought to defend.

The ‘Boot Camp’ of Indoctrination

Boggess highlights a significant hurdle for newly elected officials who enter office hoping to spark change. Upon election, board members are subjected to immersion training by the National Association of School Boards of Education and the Utah State Boards Association. Boggess describes these sessions as a “boot camp” of indoctrination and intimidation. Rather than empowerment, newly elected officials are reportedly scared into silence, instructed that they must curtail their speech and adhere to strict, pre-defined boundaries on what they can and cannot do as board members.

The Power of Presence and the Weight of Isolation

Central to Boggess’s strategy for reclaiming local control is the simple, yet profound, act of showing up. Boggess emphasizes that parents do not necessarily need to speak at the podium to make an impact. Instead, she highlights a fundamental principle of accountability: “**The act of observation changes that which is observed**”. By simply being present at school board meetings, parents alter the behavior of administrators and board members, who behave differently when they know they are being watched. According to Boggess, a consistent presence over the course of three or four meetings is often enough to “spook” leadership into making better decisions and curbing poor behavior.

However, Boggess laments that this support has been largely absent. She has been deeply disappointed that parents are not showing up to meetings in sufficient numbers. Even among her conservative colleagues, Boggess has found that many are afraid to make the tough calls or stand up for what is ethically right. She notes that “you get to a point, that without the support of parents, you cannot go it alone and accomplish anything, so why keep fighting that battle alone”. While she acknowledges that there is strength in numbers, she observes that people who care are simply not making the effort to show up, which would otherwise go a long way in supporting the officials they elect to make necessary changes.

A System of ‘Managed Reality’

According to Boggess, the issues plaguing Utah schools go far beyond simple policy disagreements. She alleges a systemic effort to “deprogram” children, starting as early as



kindergarten. Children are taught to reject reality and social norms, often through worksheets that force them to misidentify basic shapes as a way to deprogram their understanding of objective truth. Furthermore, teachers often attempt to ingrain the idea that parents are from a “different era” and cannot understand modern problems, encouraging children to seek guidance from different “trusted adults” instead. The environment is described as increasingly hostile toward faith; Boggess notes that it is considered acceptable to wear a hijab, but not a cross.

It is here that Boggess invokes a warning from the father of American public education, **Horace Mann**, who famously wrote: “**Men are cast-iron; but children are wax.**”

To Boggess, this is not a poetic metaphor — it is a diagnosis. Children are impressionable, moldable, and vulnerable. And in her view, the system is molding them toward confusion, dependency, and moral relativism.

Academic Collapse and Data Fraud

The moral concerns are matched by a staggering decline in academic standards and reports of data manipulation. While Utah offers trade programs for students not heading to college, the entry exams—written at a 5th-grade level—are failed by 80% of high schoolers. Students are also losing basic penmanship skills, often unable to properly print or place spaces between letters, a problem Boggess notes has existed since at least 2015.

Over 100 teachers have confided in Boggess that they only complete 20% of their grade-level curriculum annually, as they are forced to act as “juvie hall guards” dealing with persistent classroom disruptions. Perhaps most disturbing are the allegations of “data fraud,” where

schools report sexual assaults and indecency as minor “disruptive behavior” to protect their safety ratings. Some schools have even created arbitrary “Tier 4” coding systems to hide Tier 3 offenses, artificially making schools appear safer than they are.

Why the System Won’t Fix Itself

Boggess explains that local school boards often refuse to address deficient curriculum due to a “sunk cost” mentality. Because districts have already invested heavily in specific materials, they are reluctant to remove them until they get their “money’s worth”. Boggess compares this to a parent who realizes their babysitter is a danger to their child: “That is like saying, I prepaid for my babysitter... and even though I now know he is a pedophile, I won’t get my money back so let’s just let him finish up”.

A Call to Action

Boggess insists that parents must stop assuming someone else will fix these problems. Her roadmap for parents includes:

- **Run for School Board:** Seek positions to ensure oversight and resist the “boot camp” pressure.
- **Attend Board Meetings:** Use the power of observation to hold officials accountable.
- **Get Involved:** Don’t assume someone else will fix it; the cost of doing nothing is the academic and moral safety of the next generation.
 - * **Start a Moms For Liberty Chapter or other similar parent’s Rights Group**
- **Protect Your Children:** Take decisive action to safeguard your child’s environment. 🇺🇸